


Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

**APPROVED**

by the decision of the Academic Council of the USU Institute of Medicine,  
Ecology and Physical Culture  
June «19» 2019, № 10/210  
Chairman \_\_\_\_\_ Midlenko V.I.  
(signature, signature clarification)  
«19» of June 2019



## THE WORKING PROGRAM OF THE DISCIPLINE

Discipline	Psychiatry, Medical Psychology
Faculty	Medical
Department	Medical Psychology, Psychoneurology and Psychiatry
Course	5

Specialties 31.05.01. General Medicine


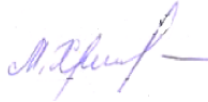
Specialization focus (profile / specialization)      Specialty  
Form of education      Full-time


Date of introduction to the educational process of UISU: "\_01\_" \_\_ September \_\_ 2019

The program is updated at the meeting of the department: protocol No. 1 from 31.08. 2021.  
The program is updated at the meeting of the department: protocol No. 1 from 31.08. 2022.  
The program is updated at the meeting of the department: protocol No. 6 from 16.05. 2023.

Developer Information:

Full name	The department	Position, academic degree, academic rank
Sabitov I.A.	Medical Psychology, Psychoneurology and Psychiatry	Candidate of Medical Sciences, Associate Professor

AGREED	AGREED
Head of the department that implements the discipline	Head of the graduating Department
 _____ / Sabitov I.A. / « 15 » June 2019.	 _____ / M.A. Wize-Chripunova / « 15 » June 2019.

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

## 1. GOALS AND OBJECTIVES OF THE DISCIPLINE:

**The purpose** of mastering the discipline "Psychiatry, medical psychology" is to acquire knowledge of clinical manifestations, as well as the principles of diagnosis, treatment and prevention of mental and drug-related diseases.

**The objectives** of the discipline are:

- 1.formation of students ' ability to identify the leading symptoms and syndromes of mental diseases;
- 2.teaching students to provide mental patients with first aid in case of emergency conditions;
- 3.teaching students to choose the optimal treatment regimens for the most common mental illnesses;
- 4.formation at students of skills of communication with the patient taking into account ethics and deontology depending on the revealed pathology and characterological features of patients.

## 2. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF BASIC EDUCATIONAL PROGRAMS:

Discipline "Psychiatry, medical psychology" is referred to professional cycle **B1.B. 31** GEP HE of speciality «General medicine». The basic knowledge indispensable for learning the subject are formed:

- In the cycle pertaining to *philosophy*

Know: methods and techniques of philosophical analysis of problems; forms and methods of scientific knowledge.

Be able to: competently and independently analyze and evaluate the social situation in Russia and abroad and carry out their activities taking into account the results of this analysis.

Possess: the skills of presenting an independent point of view, analysis and logical thinking, public speech, moral and ethical reasoning, conducting discussions and round tables.

- *bioethics*

Know: moral and ethical norms, rules and principles of professional medical behavior; ethical foundations of modern medical legislation; basic ethical documents of international and domestic professional medical organizations and associations.

Be able to: apply moral and ethical norms and rules in their professional activities.

Possess: the principles of medical deontology and medical ethics.

- *jurisprudence*

To know: the basics of the legislation of the Russian Federation, the main normative and technical documents on health protection; the rights of the patient and the doctor (duties, rights, place of the doctor in society).

Be able to: protect the civil rights of doctors and patients of different ages.

Possess: the skills to inform patients of different age groups and their parents in accordance with the requirements of the rules of "informed consent".

- *psychology and pedagogy of medical activity*

Know: the relationship "doctor-patient"; the main directions of psychology, General and individual characteristics of the psyche of adolescents and adults; personality psychology.

Be able to: build and maintain working relationships with other members of the team.

Possess: the principles of medical deontology and medical ethics.

- *medical informatics*


To know: theoretical bases of Informatics, use of information computer systems in medicine and health care.

Be able to: use the Internet for professional activities.

To possess the basic technologies of transformation of information: text, tabular editors, search in the Internet.

- *biology*

To know: the laws of genetics, its significance for medicine, the laws of heredity and variability in indi-

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

vidual development as the basis for understanding the pathogenesis and etiology of hereditary and multifactorial human diseases.

*- pathophysiology*

Know: functional systems of the human body, their regulation and self-regulation in interaction with the external environment in normal and pathological processes; structural and functional foundations of diseases and pathological processes.

Be able to: interpret the results of the most common methods of functional diagnostics.

To possess: skills of setting the preliminary diagnosis.

*- pathological anatomy*

Know: the concepts of etiology, pathogenesis, morphogenesis, pathomorphosis of the disease in children and adolescents, the principles of classification of diseases; basic concepts of General nosology.

Be able to: justify the nature of the pathological process and its clinical manifestations, the principles of pathogenetic therapy of the most common diseases.

*- pharmacology and clinical pharmacology*

Know: classification and main characteristics of drugs, pharmacodynamics and pharmacokinetics, indications and contraindications to the use of drugs, side effects; General principles of registration of prescriptions; clinical and pharmacological characteristics of the main groups of drugs and rational choice of specific drugs in the treatment of major pathological syndromes of diseases and emergency conditions in children and adolescents.

Be able to: analyze the effect of drugs on the totality of their pharmacological properties and the possibility of their use for therapeutic treatment; prescribe medicines; use different dosage forms in the treatment of certain pathological conditions.

Possess: skills in the use of drugs in the treatment, rehabilitation and prevention of various diseases and pathological conditions.

*- hygiene*

Know: the basics of preventive medicine aimed at improving the health of children and adolescents.

Be able to: promote a healthy lifestyle.

To possess assessments of the state of public health.

*-neurology, medical genetics*


Know: etiology, pathogenesis, diagnosis criteria, clinical picture, features of the course and possible complications of the most common diseases of the nervous system.

Be able: to make a preliminary diagnosis, to outline the scope of additional studies to clarify the diagnosis.


Possess: the algorithm of making a preliminary diagnosis to patients with subsequent referral of the patient to the appropriate specialist doctor.

### 3. LIST OF EXPECTED RESULTS OF INSTRUCTION ON THE SUBJECT (UNIT), CORELATED WITH PLANNED RESULTS OF COMPLETING THE PROGRAM

Competence index. Content of a competence (or a part of it)	The proposed results of the course students are:
GPC-6Willingness to maintain medical records	to know: Standards of medical care, the basics of disciplinary, administrative, civil law, criminal liability. to be able to: Correlate own medical activity with the standards of medical care and the basics of disciplinary, administrative, civil, criminal liability to own to: The ability to summarize the results of their own medical activities in accordance with the standards of medical care with the basics of disciplinary, administrative, civil law, criminal liability.

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

GPC-8 Readiness for medical use of drugs and other substances and their combinations in solving professional problems	<p>to know: Clinical and pharmacological characteristics of the main groups of drugs (taking into account specialization)</p> <p>to be able to: Develop a treatment plan for the patient, taking into account the course of the disease, select and prescribe drug therapy, use non-drug treatment methods, and carry out rehabilitation measures</p> <p>to own to: Algorithm for the implementation of basic medical diagnostic and treatment measures for the provision of first aid in emergency and life-threatening conditions</p>
PC-5 Willingness to collect and analyze patient complaints, medical history, examination results, laboratory, instrumental, pathological and anatomical and other studies in order to recognize the condition or establish the presence or absence of a disease	<p>to know: Data that can be obtained as a result of a survey, physical examination, clinical examination, modern laboratory and instrumental research</p> <p>to be able to: Interpret the significance of data that can be obtained as a result of a survey, physical examination, clinical examination, modern laboratory and instrumental research; write an outpatient and inpatient medical record</p> <p>to own to: The ability to evaluate the data obtained as a result of a survey, physical examination, clinical examination, modern laboratory and instrumental examination of the patient.</p>
PC-6 The ability to determine in patients the main psychopathological conditions, symptoms, disease syndromes, nosological forms in accordance with the International Statistical Classification of Diseases and Health Problems - X revision adopted by the 43rd World Health Assembly, Geneva, 1989	<p>to know: The main pathological symptoms and syndromes of mental disorders and diseases</p> <p>to be able to: To interpret the main pathological symptoms and syndromes of mental illnesses, addiction diseases and apply the diagnosis algorithm taking into account the International Statistical Classification of Diseases and Health Problems (ICD), a systematic approach to ethics and deontology</p> <p>to own to: The ability to evaluate the correct application in practice of the diagnosis algorithm taking into account the International Statistical Classification of Diseases</p>
PC-8 The ability to determine the management tactics of patients with various nosological forms	<p>to know: The clinical picture, features of the course and possible complications of the most common diseases. Principles and methods of providing basic therapeutic measures for the most common mental illnesses and conditions.</p> <p>to be able to: Develop a treatment plan for the patient taking into account the course of the disease, select and prescribe drug therapy, use non-drug treatment methods,</p> <p>to own to: The algorithm for the implementation of basic medical diagnostic and therapeutic measures for the treatment of major mental diseases and conditions.</p>

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

The process of studying the discipline is aimed at the formation of the following competencies: (GCC - general cultural competencies, PC - professional competencies, GPC - general professional competence).

#### 4. VOLUME OF THE SUBJECT

##### 4.1. Volume of the subject in credit points (total): 5 credit points

##### 4.2. On types of academic workload (in hours): 180/180\*


Type of academic work	Number of hours (form of education - full-time)		
	Total according to the plan	Including on semesters	
		№ semester	№ semester
		9	10
Work of students with a teacher	90/90*	90/90*	
Classes:			
lectures	10/10*	10/10*	
practical classes and seminars	80/80*	80/80*	
lab classes (practical lessons)			
Self-study work	54	54	
Concurrent control (number and type: a test, a colloquium, a report)	Tests. A survey on the topic. Verification of problem solving, abstract	Tests. A survey on the topic. Verification of problem solving	
Course paper			
Types of intermediate attestation - examination	Exam, 36/36*	Exam, 36/36*	
Total number of hours on the subject	180/180*	180/180*	

If it is necessary to use partially or exclusively remote educational technologies in the educational process, the table shows the number of hours of work of teaching staff with students for conducting classes in a remote format using e-learning.


##### 4.3. Contents of the discipline (module). Distribution of hours on themes and kinds of study: Number of hours – 180

The form of training: full time

Name of sections and themes	Total	Activity format					Form of current control
		Classroom studies			Inter-active classes	Self-study work	
		lect.	pract.cl.	Laboratory work			
1	2	3	4	5	6	7	8
<b>Section 1. General psychiatry</b>							
1. Subject and tasks of psychiatry. Symptom, syndrome, nosological form in psychiatry. Principles of diagnosis ICD-10	11	1	6			4	Tests. A survey on the topic. Verification of problem

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

							solving, abstract	
2. Disorders of perception. Emotional (affective) disorders.	11	1	6			4	Tests. A survey on the topic. Verification of problem solving, abstract	
3. Disorders of memory and intellect.	11	1	6			4	Tests. A survey on the topic. Verification of problem solving, abstract	
4. Disorders of thinking. Delirium. Syndromes of delirium	11	1	6			4	Tests. A survey on the topic. Verification of problem solving, abstract	
5. Disorders of consciousness and self-consciousness. Disorders of will, motor skills. Psychomotor agitation.	11	1	6			4	Tests. A survey on the topic. Verification of problem solving, abstract	
<b>Section 2. Private psychiatry</b>								
6. Reactive mental disorders. Neuroses. Personality disorder. Classification. Clinic. Therapy. Approaches for ICD-10	11	1	6			4	Tests. A survey on the topic. Verification of problem solving, abstract	
7. Endogenous mental disorders. Schizophrenia.	11	1	6			4	Tests. A survey	

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

Treatment and rehabilitation. Manic-depressive psychosis. Types of flow. Schizoaffective psychosis. Cyclothymia.							on the topic. Verification of problem solving, abstract
8. Endogenous-organic and exogenous-organic diseases of the brain. Epilepsy. Psychopathology of TBI. Mental disorders in infectious organic diseases. Symptomatic psychosis. Involutional psychoses. ICD-10 approaches.	11	1	6			4	Tests. A survey on the topic. Verification of problem solving, abstract
9. Alcoholism. Alcoholic psychosis. Features of alcoholism in women, adolescents. Therapy. ICD-10 approaches.	11	1	6			4	Tests. A survey on the topic. Verification of problem solving, abstract
10. Drug and substance abuse. Clinic of certain types of drug addiction substance abuse.	11	1	6			4	Tests. A survey on the topic. Verification of problem solving, abstract
<b>Section 3. Medical psychology</b>							
11. Subject, tasks, methodological aspects of medical psychology, its place in the practice of the doctor	6		6			2	Tests. A survey on the topic. Verification of problem solving, abstract
12. Psychodiagnostics in medical psychology	10		6			2	Tests. A survey on the topic. Verification



							tion of problem solving, abstract
13. Psycho-emotional stress and its consequences	10		6			4	Tests. A survey on the topic. Verification of problem solving, abstract
14. Mechanisms of psychological protection and mechanisms of coping with stress in the system of psychosocial adaptation	10		6			4	Tests. A survey on the topic. Verification of problem solving, abstract
15. Psychology of deviant behavior	8		6			2	Tests. A survey on the topic. Verification of problem solving, abstract
Subtotal	180	10	80			54	

## 5. Course Content

### Section 1. General psychiatry

#### Topic 1. Subject and tasks of psychiatry.

The main stages of development of psychiatry. Social aspects of psychiatry. Legal framework for the provision of mental health care. Symptom, syndrome, nosological form in psychiatry. Principles of diagnosis in ICD-10.

#### Theme 2. Disorders of perception and mood.

Senestopatii. Illusions. Hallucinations. Pseudo-hallucinations. Emotional (affective) disorders. Classification. Depressions. Manias. Dysphoria. The syndrome of anxiety. Somatized depression. Pathological affect.


#### Theme 3. Memory and intelligence disorders.

Classification and clinic of memory disorders. Syndromes of memory disorders. Oligophrenias. Dementias. Mental infantilism.

#### Theme 4. Disorders of thinking.

Definition. Classification. Taha and bradyphrenia. Labyrinth thinking. Incoherence. Autistic thinking. Symbolization. Logic-chopping. Delirium. Signs of delirium. Supervaluable idea. Kandinsky-Clerambault



Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

Syndrome. Syndromes of delirium

**Topic 5. Disorders of consciousness and self-consciousness, will and motor skills.**

Definition. Classification. The Jaspers Triad. Syndromes of qualitative disorders of consciousness. The concept of criticality in psychiatry. Syndromes of volitional disorders. Classification. Motor disorders. Stuporous States. Psychomotor agitation. Kinds.

**Section 2. Private psychiatry**

**Theme 6. Reactive mental disorders.**

The concept of psychological trauma. Classification. Reactive psychosis. Classification. Clinic. Neuroses. Classification. Clinic. Post-traumatic stress syndrome. Personality disorder. Classification. Clinic. Dynamics (compensation-decompensation). Social significance. Therapy. Approaches for ICD-10

**Theme 7. Endogenous mental disorders.**

Schizophrenia. Etiopathogenesis. Prevalence. Types. Clinic. Forms of flow. The concept of remission, intermission, defect. Treatment and rehabilitation. Manic-depressive psychosis. Types of flow. Schizoaffective psychosis. Cyclothymia.

**Theme 8. Endogenous-organic and exogenous - organic diseases of the brain.**

Epilepsy. Paroxysms. Non-convulsive paroxysms. Personality change. Epileptic psychosis. Psychopathology of TBI. Mental disorders in infectious organic diseases. Symptomatic psychosis. ICD-10 approaches. Involitional psychoses. Senile dementia. Vascular psychosis. Pick's Disease. Alzheimer. Mental changes in Parkinson's disease. Classification. Features of therapy. ICD-10 approaches.

**Theme 9. Alcoholism.**

Classification. Clinic. Etiopathogenesis. Alcoholic psychosis. Features of alcoholism in women, adolescents. Therapy. ICD-10 approaches.

**Topic 10. Drug and substance abuse.**

Definition. Classification. Clinic of certain types of drug and substance abuse. Comorbid condition. Treatment. Prevention. The approaches in ICD-10. Prevention of drug addiction and rehabilitation of drug addicts

**Section 3. Medical psychology**

**Theme 11. Subject, tasks, methodological aspects of medical psychology, its place in the practice of the doctor.**

History of formation of medical and psychological knowledge. The subject of medical psychology. Purposes. Tasks. Structure. Definition of ethics and deontology. Features of the relationship between the doctor and the patient. Types of psychological interaction. Establishing psychological contact with patients. Listening and persuading patients. Typology of doctors. The images of the "ideal doctor" and "ideal patient".

**Theme 12. Psychodiagnostics in medical psychology**


Psychodiagnostics. Purposes. Tasks. Areas of practical application. Classification of methods. Clinical and psychological method. The clinical interview. Clinical interview: types, stages, structure, principles. Method of observation. Content analysis. Experimental psychological research. Neuropsychological and pathopsychological research. Standardized method. The concept of psychological test. Research of individual psychological features of the person. Projective methods.

**Theme 13. Psycho-emotional stress and its consequences.**

Cause of stress. Classification. Model of burdening and protective factors in the period of development and formation of the child's personality. The stages of mental and emotional stress. Alarm as a signal of violation of adaptation. Types of alarm. An alarming number. Stress sub-syndromes. Psycho-prevention. Psychogenic illness. Classification of psychogenic disorders. Pro-lactica.

**Theme 14. Mechanisms of psychological protection and mechanisms of coping with stress in the system of psychosocial adaptation.**

Definition. Tasks. Education in ontogenesis. Classification and content characteristics of psychological defense mechanisms. Coping-behavior and coping mechanisms with stress. The theory of "coping". Coping (definition, structure, function, species). Distinctive features of psychological defense mechanisms and coping mechanisms.

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

### **Topic 15. Psychology of deviant behavior.**

Deviant behavior, types and forms of behavioral deviations, features of delinquent behavior. The concept of addiction, types of addictive behavior, mechanisms of formation, the importance of social factors, adolescence - as a risk factor for the formation of addictive behavior. Aggressive and autoaggressive behavior, forms of manifestation of suicidal activity. Eating disorders (anorexia nervosa, bulimia nervosa). Sexual deviations.

## **6. TOPICS OF PRACTICAL CLASSES AND SEMINARS**

### **Section 1. General psychiatry**

#### **Theme 1. Subject and tasks of psychiatry. The main stages of development of psychiatry.**

**Questions to the topic:** Social aspects of psychiatry. The legislative framework for the provision of mental health care. Symptom, syndrome, nosological form in psychiatry. Principles of diagnostics in ICD-10.

#### **Theme 2. Disorders of perception and mood.**

**Questions to the topic:** Senestopathies. Illusions. Hallucinations. Pseudo-hallucinations. Emotional (affective) disorders. Classification. Depressions. Manias. Dysphoria. The syndrome of anxiety. Somatic depression. Pathological affect.

#### **Theme 3. Memory and intelligence disorders.**

**Questions to the topic:** Classification and clinic of memory disorders. Syndromes of PA-Chi disorders. Oligophrenias. Dementias. Mental infantilism.

#### **Theme 4. Disorders of thinking.**

**Questions to the topic:** Definition. Classification. Tact and bradyphrenia. Labyrinth thinking. Incoherence. Autistic thinking. Symbolization. Logic-chopping. Delirium. Signs of Delirium. Supervaluable idea. Kandinsky-Clerambault Syndrome. Syndromes of delirium

#### **Theme 5. Disorders of consciousness and self-consciousness, will and motor skills.**

**Questions to the topic:** Definition. Classification. The Jaspers Triad. Syndromes of qualitative disorders of consciousness. The concept of criticality in psychiatry. Syndromes of volitional disorders. Classification. Motor disorders. Stuporous States. Psychomotor agitation. Kinds.

### **Section 2. General psychiatry**

#### **Theme 6. Reactive mental disorders.**

**Questions to the topic:** the Concept of Psychotrauma. Classification. Reactive psychosis. Classification. Clinic. Neuroses. Classification. Clinic. Post-traumatic stress syndrome. Personality disorder. Classification. Clinic. Dynamics (compensation-decompensation). Social importance. Therapy. Approaches for ICD-10

#### **Theme 7. Endogenous mental disorders.**

**Questions to topic:** Schizophrenia. Etiopathogenesis. Prevalence. Types. Clinic. Forms of flow. The concept of remission, intermission, defect. Treatment and rehabilitation. Manic-depressive psychosis. Types of flow. Schizoaffective psychosis. Cyclothymia.

#### **Theme 8. Endogenous-organic and exogenous-organic diseases of the brain.**

**Questions to topic:** Epilepsy. Paroxysms. Non-convulsive paroxysms. Personality change. Epileptic psychosis. Psychopathology of TBI. Mental disorders in infectious organic diseases. Symptomatic psychosis. ICD-10 approaches. Involutional psychoses. Senile dementia. Vascular psychosis. Pick's Disease. Alzheimer. Mental changes in Parkinson's disease. Classification. Features of therapy. ICD-10 approaches.


#### **Theme 9. Alcoholism.**

**Questions to the topic:** Classification. Clinic. Etiopathogenesis. Alcoholic psychosis. Features of alcoholism in women, adolescents. Therapy. ICD-10 approaches.

#### **The theme 10. Drug and substance abuse.**

**Questions to the topic:** Definition. Classification. Clinic of certain types of drug and substance abuse. Comorbid States. Treatment. Prevention. The approaches in ICD-10.

### **Section 3. Medical psychology**

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

**Theme 11. Subject, tasks, methodological aspects of medical psychology, its place in the practice of the doctor.**

**Questions to the topic:** the History of the formation of medical and psychological knowledge. The subject of medical psychology. Purposes. Tasks. Structure. Definition of ethics and deontology. Features of the relationship between the doctor and the patient. Types of psychological interaction. Establishing psychological contact with patients. Listening and persuading patients. Typology of doctors. Images of the "ideal doctor" and "ideal patient".

**Theme 12. Psychodiagnostics in medical psychology**

**Questions to the topic:** Psychodiagnostics. Purposes. Tasks. Areas of practical application. Classification of methods. Clinical and psychological method. The clinical interview. Clinical interview: types, stages, structure, principles. Method of observation. Content analysis. Experimental psychological research. Neuropsychological and pathopsychological research. Standardized method. The concept of psychological test. Research of individual psychological features of the person. Projective technique.

**Theme 13. Psycho-emotional stress and its consequences.**

**Questions to the topic:** Causes of stress. Classification. The model of burdening and protective factors in the period of development and formation of the child's personality. The stages of mental and emotional stress. Alarm as a signal of violation of adaptation. Types of alarm. An alarming number. Stress sub-syndromes. Psychoprophylaxis. Psychogenic illness. Classification of psychogenic disorders. Prevention.

**Theme 14. Mechanisms of psychological protection and mechanisms of coping with stress in the system of psychosocial adaptation.**

**Questions to the topic:** Definition. Tasks. Education in ontogenesis. Classification and content characteristics of psychological defense mechanisms. Coping-behavior and coping mechanisms with stress. The theory of "coping". Coping (definition, structure, function, species). Distinctive features of mechanisms of psychological protection and coping mechanisms.

**Topic 15. Psychology of deviant behavior.**

**Questions to the topic:** Deviant behavior, types and forms of behavioral deviations, features of delinquent behavior. The concept of addiction, types of addictive behavior, mechanisms of formation, the importance of social factors, adolescence - as a risk factor for the formation of addictive behavior. Aggressive and autoaggressive behavior, forms of suicidal activity. Eating disorders (anorexia, bulimia). Sexual deviations.

## 7. LABORATORY CLASSES


*- This type of work is not provided by the Curriculum*

## 8. SUBJECTS OF COURSE PAPERS, TESTS, ESSAYS


*- This type of work is not provided by the Curriculum*

## 9. QUESTIONS FOR EXAM ON DISCIPLINE "PSYCHIATRY, MEDICAL PSYCHOLOGY"

1. Subject and tasks of psychiatry. The main stages of development of clinical psychiatry, the principles of modern classification of mental diseases.
2. Organization of psychiatric care in Russia. The main provisions of the legislation on mental health care. Tactics of the doctor in the case of socially dangerous behavior in the mentally ill.
3. Concepts of health and norms in psychiatry. Risk factors for mental illness. Psychohygiene and psycho-prophylaxis (definition, objectives, importance).


Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

4. Psychopathological symptoms and syndromes. The concept of psychosis. Productive and negative symptoms. Diagnostic and prognostic meaning of these concepts.
5. Methods of examination used in psychiatry. Rules of collection of anamnestic data, their analysis. The use of paraclinical methods (laboratory, instrumental and psychological), their diagnostic capabilities.
6. Disorders of perception (illusions, psychosensory disorders, true, pseudo-hallucinations). Diseases, in which most often there are violations of perception.
7. Objective signs of hallucinations.
8. Violation of associative activity (quantitative and qualitative disorders of the thinking process). The main symptoms, their diagnostic value.
9. Delirium (definition, clinical forms, diagnostic value, socially dangerous behavior of patients). Super-valuable ideas, their difference from delirium.
10. Obsessive-compulsive disorder (definition, types, diagnostic value). The difference between obsessions and delirium.
11. The main delusional syndromes (paranoid, paranoid, paraphrenic). Their dynamics, diagnostic value, socially dangerous behavior of patients.
12. Kandinsky-clerambault syndrome of mental automatism. Examples of various automatisms. Diagnostic value.
13. Memory disorders. Their main types. Diseases in which memory disorders are observed.
14. Korsakov syndrome, definition, psychopathological content, diagnostic value.
15. The concept of intelligence. Ways to assess intelligence and the degree of its decline. Oligophrenia(definition, causes, degree). The problem of social and labor adaptation in oligophrenia.
16. Dementia (definition, clinical variants). Types of acquired dementia, diseases with which they are associated.
17. Emotional disorders in a mental health clinic. The main symptoms and syndromes, their diagnostic value. Pathological affect.
18. Disorders of the will and instincts, their diagnostic value.
19. Socially dangerous behavior of persons with disorders of the instincts. Apathetic-abulic syndrome.
20. Syndromes of affective disorders (depressive, manic, apathetic-abulic).
21. Definition, structure, concomitant SOMATO-vegetative disorders, diagnostic value. The concept of masked depression.
22. Catatonic syndrome, its main symptoms. Diseases in which it occurs.
23. Differences catatonic arousal from manic and catatonic stupor from depressive.
24. Forms of motor excitation, diseases in which they occur.
25. Tactics of the doctor in case of socially dangerous behavior, methods of cupping.
26. Clinical signs of disturbed consciousness. Syndromes of decrease in level of consciousness, their connection with various mental and somatic disorders.
27. Syndromes of clouding of consciousness, their structure, dynamics, diagnostic value.
28. Socially dangerous behavior of persons with clouding of consciousness.
29. Paroxysmal phenomena (seizures epileptic, hysterical, diencephalic, epileptic status, special States of consciousness). Their diagnostic value.


Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

30. Violations of physiological functions (appetite, sleep, sexual functions) and somatic disorders as symptoms of mental diseases.
31. The concept of hysterical conversion, examples of hysterical somatic and neurological disorders.
32. Asthenic syndrome, psychopathological content, diagnostic value, examples of diseases in which it occurs.
33. Hypochondriac syndrome. The concept of delusional, super-valuable and obsessive forms of hypochondria. Link hypochondria with senestopatii. Differential diagnosis with somatic diseases. Socially dangerous behavior.
34. Dismorphomania syndrome (dysmorphophobia). Anorexia nervosa as an example of dysmorphomania. Diagnostic value. Doctor's tactics.
35. The main types of biological therapy of mental diseases, classification of psychopharmaceuticals, the spectrum of therapeutic activity. Change in the organization of psychiatric care in connection with the advent of psychopharmacotherapy.
36. Neuroleptic (antipsychotic) means. Group of drugs at the chemical structure and the predominant effects. Spectrum of therapeutic activity, indications, contraindications.
37. Effect of neuroleptics on SOMATO-vegetative sphere, side effects and complications. The concept of neuroleptic syndrome, its prevention and therapy.
38. Antidepressants. The main classes, the range of therapeutic activity, indications, contraindications, side effects and complications. Normothymic drugs (lithium salts and others).
39. Benzodiazepine and non-benzodiazepine tranquilizers. Their use in psychiatric and General somatic practice. Spectrum of therapeutic activity. Side effects, complications.
40. Nootropic drugs, their therapeutic range. Psychostimulants, side effects, dangers associated with the use of psychostimulants.
41. Typical manifestations of various organic diseases of the brain. The concept of psycho-organic syndrome. The importance of paraclinic methods in establishing an accurate diagnosis. Somatic diseases as the cause of psychogenic and exogenous mental disorders, the problem of iatrogeny. The main psychopathological syndromes: asthenia, affective syndromes, syndromes of violation of consciousness. Clinical example.
42. Mental disorders in vascular diseases of the brain: cerebral atherosclerosis, hypertension. Their main manifestations. Therapy.
43. Mental disorders in the acute and long-term periods of traumatic brain injuries. Therapy.
44. Degenerative diseases of the brain in old age. Symptoms, medical tactics, prognosis. Differential diagnosis with atherosclerotic dementia and tumors.
45. Mental disorders in intracranial tumors. Early signs, methods of paraclinic diagnosis. Differential diagnosis.
46. General patterns and typical manifestations of exogenous mental diseases: intoxication, infection, trauma, radiation damage.
47. Tonic-clonic seizure. Clinical characteristics. Diseases in which it occurs. Different from a hysterical fit.
48. Epileptic disease. Definition. Clinic, current, prognosis. Diseases with which epileptic disease should be differentiated.
49. Epilepsy. Typical negative symptoms (personality changes). Clinic of epileptic dementia. Epileptic status, definition. Diseases in which it can be observed. Methods of cupping.



Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

50. Clinic of acute alcohol intoxication. Degree of alcoholic intoxication. Diagnosis of alcohol intoxication. Pathological intoxication, diagnosis, forensic psychiatric assessment, cupping.
51. Chronic alcoholism (definition, stages of development, differences from domestic drunkenness). Current and forecast.
52. Basic principles of therapy of alcoholism. Treatment tasks at different stages. Specific therapeutic methods.
53. Withdrawal symptoms. Conditions and causes of its occurrence. Typical manifestations in various diseases.
54. Addiction (definition, the main criteria for the diagnosis of a substance classified as narcotics). Issues of prevention and therapy.
55. Toxicomanias. Addictive chemicals and drugs. Methods of prevention and therapy.
56. Alcoholic psychosis. Systematics. Conditions of occurrence. Forecast.
57. Tremens. Prodromal and extended period of psychosis. Psychopathological and somatic manifestations. Forecast.
58. Treatment of alcoholic delirium. Care and supervision.
59. Alcoholic hallucinosis. Clinic, course, outcome, therapy.
60. Korsakoff's psychosis. The main manifestations. Conditions of occurrence. Therapy. Forecast.
61. Schizophrenia (definition, diagnostic criteria, symptoms characteristic of all forms of schizophrenia, the main patterns of course). Symptoms of the initial period.
62. Schizophrenia. The main clinical (syndromal) forms. The relationship between the leading symptoms and the prognosis.
63. Schizophrenia. The main types of flow. Signs indicating a favorable and unfavorable prognosis in schizophrenia.
64. Manic-depressive psychosis (definition, basic patterns of course, clinical options, prognosis).
65. Manic-depressive psychosis. Typical clinical manifestations at different stages of the course. Diseases with which it is necessary to carry out differential diagnosis.
66. Features of delusional and affective psychoses arising in old age (involutional melancholy and involutional paranoid). Features of therapy and prognosis.
67. Psychogenic diseases (General diagnostic criteria, systematics, course, prognosis). Groups of factors that are psychotraumatic for a person.
68. Reactive psychosis (causes, systematics, clinic, course, prognosis). Methods of therapy. Differential diagnosis with exogenous and endogenous diseases.
69. Neuroses (definition, conditions of occurrence, General criteria for selection, systematics, patterns of flow, prognosis).
70. Neurasthenia (conditions of occurrence, clinical manifestations, treatment, prognosis).
71. Obsessive-compulsive disorder: etiology, pathogenesis, clinical manifestations, treatment, prognosis. Diseases with which it is necessary to differentiate them.
72. Hysterical neurosis. Conditions of occurrence, clinical manifestations, their characteristics. Somatic and neurological disorders in hysteria. Doctor's tactics.
73. Psychopathy (definition of essence, causes, diagnostic criteria, classification options, course and prognosis). The concept of compensation and decompensation.


Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

74. Clinical variants of psychopathies, their manifestations, associated variants of decompensation, typical behavior in society.
75. Alcoholism in adolescents and women. Clinical features. The effect of alcohol on offspring.
76. Substance-induced psychosis. Leading syndromes and symptoms. Major industrial poisons, early symptoms of intoxication.
77. Medical psychology as a science: subject, tasks, structure.
78. The main stages of diagnostic listening and methods of influence in clinical interview (by A. Ivey).
79. Psychodiagnostics: definition, operational classification of techniques.
80. Psychodiagnostics: definition, classification of techniques on a subject orientation.
81. Characteristics of the method of clinical interviewing.
82. Characteristics of methods of observation, study of products of activity, content analysis.
83. Methods of experimental psychological research.
84. Temperament: definition, theory. Properties of temperament
85. Character: definition, comparative characteristics of harmonious and disharmonious traits.
86. The concept of character accentuations (classification of K. Leonhard and A. E. Lichko, dynamics), psychopathy (definition, clinical signs).
87. Personality: concept, characteristic in the light of various theories (psychodynamic, behavioral, existential-humanistic direction, theory of relations V. N. Myasishchev, works of S. L. Rubinstein and B. G. Ananiev).
88. The identity of the patient and the disease.
89. Stress: relevance of the problem, definition, classification.
90. Stages of stress. Forms of stress.
91. Anxiety as a signal adjustment disorders, types of anxiety, anxiety a number.
92. Mechanisms of psychological protection: definition, properties, classification, content characteristics.
93. Coping: definition, structure, classification, content characteristics.
94. Comparative characteristics of psychological defense mechanisms and coping strategies.
95. The concept of deviant behavior, its variants.
96. Addictive behavior: definition, psychological mechanisms, features of addictive personality. Classification and content characteristics of non-chemical and chemical addictions.
97. Aggression: definition, classification. Options for hetero - and autoaggressive behavior.
98. Suicidal behavior: classification, determinants.
99. Suicidal behavior: mechanisms, stages of formation.


## 10. SELF-STUDY WORK OF STUDENTS

№	Name of the section / subject	Types ofSSW	Total number of hours	Current control
<b>Section 1. General psychiatry</b>				
1	Subject and tasks of psychiatry. Symptom, syndrome, nosological form in psychiatry. Principles of diagnosis in ICD-10	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract
2	Disorders of perception. Emotional (affective)	Study of educa-	4	Tests.



Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

	disorders.	tional material Solve problems Abstract		A survey on the topic. Verification of problem solving, abstract
3	Disorders of memory and intellect.	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract
4	Disorders of thinking. Delirium. Syndromes of delirium	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract
5	Disorders of consciousness and self-consciousness. Disorders of will, motor skills. Psychomotor agitation.	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract
<b>Section 2. Private psychiatry</b>				
6	Reactive mental disorders. Neuroses. Personality disorder. Classification. Clinic. Therapy. Approaches for ICD-10	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract
7	Endogenous mental disorders. Schizophrenia. Treatment and rehabilitation. Manic-depressive psychosis. Types of flow. Schizoaffective psychosis. Cyclothymia.	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract
8	Endogenous-organic and exogenous-organic diseases of the brain. Epilepsy. Psychopathology of TBI. Mental disorders in infectious organic diseases. Symptomatic psychosis. Involutional psychoses. ICD-10 approaches.	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract
9	Alcoholism. Alcoholic psychosis. Features of alcoholism in women, adolescents. Therapy. ICD-10 approaches.	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, ab-

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		


				stract
10	Drug and substance abuse. Clinic of certain types of drug addiction substance abuse.	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract
<b>Section 3. Medical psychology</b>				
11	Subject, tasks, methodological aspects of medical psychology, its place in the practice of the doctor	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract
12	Psychodiagnos-tics in medical psychology	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract
13	Psycho-emotional stress and its consequences	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract
14	Mechanisms of psychological protection and mechanisms of coping with stress in the system of psychosocial adaptation	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract
15	Psychology of deviant behavior	Study of educational material Solve problems Abstract	4	Tests. A survey on the topic. Verification of problem solving, abstract

## 11. EDUCATIONAL-METHODICAL AND INFORMATION SUPPORT OF DISCIPLINE

### a) List of recommended literature

#### a) Core reading:

1. Дмитриева Т.Б., Психиатрия [Электронный ресурс] / под ред. Дмитриевой Т.Б., Краснова В.Н., Незнанова Н.Г., Семке В.Я., Тиганова А.С. - М. : ГЭОТАР-Медиа, 2019. -

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

624 с. - ISBN 978-5-9704-5118-2 - Режим доступа:

<http://www.studentlibrary.ru/book/ISBN9785970451182.html>

2. Психопатологическая пропедевтика : методика диагностики психических расстройств [Электронный ресурс] / Букановская Т.И. - 2-е изд., доп. и перераб. - М. : ГЭОТАР-Медиа, 2019. - ISBN -- - Режим доступа:  
<http://www.studentlibrary.ru/book/ISBN9785970451045.html>
3. Александровский Ю.А., Рациональная фармакотерапия в психиатрической практике [Электронный ресурс]: руководство для практикующих врачей / под общ. ред. Ю.А. Александровского, Н.Г. Незнанова - М. :Литтерра, 2014. - 1080 с. (Серия "Рациональная фармакотерапия") - ISBN 978-5-4235-0134-1 - Режим доступа:  
<http://www.studentlibrary.ru/book/ISBN9785423501341.html>

### b) Supplementary reading

1. Шмуклер А. Б., Шизофрения [Электронный ресурс] / А. Б. Шмуклер - М. : ГЭОТАР-Медиа, 2017. - 176 с. (Серия "Библиотека врача-специалиста") - ISBN 978-5-9704-4253-1 - Режим доступа: <http://www.studentlibrary.ru/book/ISBN9785970442531.html>
2. Консультант врача. Психиатрия. Версия 1.1 [Электронный ресурс]: справочное издание. - М.: ГЭОТАР-Медиа, 2009.
3. Иванец Н.Н., Наркология [Электронный ресурс] / под ред. Н.Н. Иванца, И.П. Анохиной, М.А. Винниковой - М. : ГЭОТАР-Медиа, 2016. - 944 с. - ISBN 978-5-9704-3888-6 - Режим доступа: <http://www.studentlibrary.ru/book/ISBN9785970438886.html>
4. Психолого-медико-экологический атлас здоровья населения Ульяновской области / Ермолаева Светлана Вячеславовна, И. А. Сабитов, В. И. Горбунов ;УлГУ, ИМЭиФК. - 2-е изд., перераб. и доп. - Ульяновск : УлГУ, 2013. - 208 с.
5. Психологическая безопасность личности: имплицитная и эксплицитная концепции / Н. Е. Харламенкова [и др.] ; Ин-т психологии РАН. - М. : Ин-т психологии РАН, 2017. - 262 с.

### Educational and methodical literature

1. Психолого-педагогические аспекты аддиктивного поведения: стратегии первичной профилактики: Учебно-методическое пособие / Сабитов И.А., Быстрова О.Л., Павлова Ю.М.; Ульяновск: УлГУ, 2016 – 60 с.
2. Первичная профилактика аддиктивного поведения в образовательной среде: Учебно-методическое пособие/ Сабитов И.А., Павлова Ю.М., Кузьмина А.Г.; Ульяновск: УлГУ, 2017 – 60 с.
3. Основы психологии девиантного поведения [Электронный ресурс] :электрон.учеб. курс: учеб. пособие для вузов / Салахова Валентина Борисовна. - Электрон. текстовые дан. - Ульянов: УлГУ, 2016. - 1 электрон.опт. диск (CD-ROM). - (Электронный учебный курс).

AGREED:

Согласовано:


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Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

**c) Software: is not provided in this discipline**

name	contract
СПС Консультант Плюс	Договор №1-2016-1327 от 01.03.2016
НЭБ РФ	Договор №101/НЭБ/2155 от 14.04.2017
ЭБС IPRBooks	контракт №4429/18 от 10.10.2018
АИБС "МегаПро"	Договор №727 от 22.11.2018
Система «Антиплагиат.ВУЗ»	Договор №360 от 25.06.2018
ОС MicrosoftWindows	контракт №580 от 29.08.2014, контракт №581 от 29.08.2014 (оба контракта на одно и то же кол-во лицензий)

MicrosoftOffice 2016	Договор №991 от 21.12.2016
«МойОфис Стандартный»	Договор №793 от 14.12.2018

Автоматизированная информационная система «Витакор РМИС»	Договор №1418/У от 25.03.2018
StatisticaBasicAcademicforWindows 13	510 от 06.08.2018

**d) Professed data base, directory and search systems:**

1.1. IPRbooks [Электронный ресурс]: электронно-библиотечная система / группа компаний Ай Пи Эр Медиа . - Электрон. дан. - Саратов, [2019]. - Режим доступа:

<http://www.iprbookshop.ru>.

1.2. ЮРАЙТ [Электронный ресурс]: электронно-библиотечная система / ООО Электронное издательство ЮРАЙТ. - Электрон. дан. – Москва, [2019]. - Режим доступа:

<https://www.biblio-online.ru>.

1.3. Консультант студента [Электронный ресурс]: электронно-библиотечная система / ООО Политехресурс. - Электрон. дан. – Москва, [2019]. - Режим доступа:

<http://www.studentlibrary.ru/pages/catalogue.html>.

2. КонсультантПлюс [Электронный ресурс]: справочная правовая система. /Компания «Консультант Плюс» - Электрон. дан. - Москва : КонсультантПлюс, [2019].

3. База данных периодических изданий [Электронный ресурс] : электронные журналы / ООО ИВИС. - Электрон. дан. - Москва, [2019]. - Режим доступа:

<https://dlib.eastview.com/browse/udb/12>.

4. Национальная электронная библиотека [Электронный ресурс]: электронная библиотека. - Электрон. дан. – Москва, [2019]. - Режим доступа: <https://нэб.рф>.

6. Федеральные информационно-образовательные порталы:


6.1. Информационная система Единое окно доступа к образовательным ресурсам. Режим доступа: <http://window.edu.ru>

6.2. Федеральный портал Российское образование. Режим доступа: <http://www.edu.ru>

7. Образовательные ресурсы УлГУ:

7.1. Электронная библиотека УлГУ. Режим доступа : <http://lib.ulsu.ru/MegaPro/Web>

7.2. Образовательный портал УлГУ. Режим доступа : <http://edu.ulsu.ru>

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

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Согласовано:

Зам. нач. УИТиТ / Ключков ДВ / 17.05.20  
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## 12. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE:

### 1. The list of premises required for classroom training on the discipline.

1. Classrooms with couches and chairs – 4.
2. An auditorium equipped with simulation equipment is a simulation center.
3. Interactive stand of the nervous system to demonstrate the structure-a training simulator for the study of the CNS-1.

### 2. The list of the equipment necessary for carrying out classroom occupations on discipline.

1. Multimedia complex-1.
2. Personal computer – 4.
- 3 Tables on different sections of the discipline.
4. Videos on methods of clinical research of the patient-11.
5. "Reakor" - hardware complex for demonstration of medical procedures by feedback method
6. Electroencephalograph " Encephalan-EEGR-19-21»

## 13. SPECIAL CONDITIONS FOR STUDENTS WITH DISABILITIES


Training students with disabilities is carried out taking into account the peculiarities of psychophysical development, individual capabilities and health of such students. Education of students with disabilities can be organized in conjunction with other students, and separately. If necessary, students from among persons with disabilities (at the request of the student) may be offered one of the following options for the perception of information, taking into account their individual psychophysical characteristics:

- for persons with visual impairment: in printed form in large print; in the form of an electronic document; in the form of an audio file (translation of educational materials into audio format); in printed form in Braille; individual consultations with the involvement of a special translator; individual tasks and consultations.
- for persons with hearing impairment: in printed form; in the form of an electronic document; video materials with subtitles; individual consultations with the assistance of a sign language interpreter; individual tasks and consultations.
- for persons with musculoskeletal disorders: in printed form; in the form of an electronic document; in the form of an audio file; individual tasks and consultations."
- if it is necessary to use partially or exclusively remote educational technologies in the educational process, the organization of work of teaching staff with students with disabilities is provided in an electronic information and educational environment, taking into account their individual psychological characteristics



Developer associate Professor




Sabitov I. A.

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

**LIST OF CHANGES of  
Educational plan of discipline ” Psychiatry, Medical Psychology”  
Speciality 31.05.01. «General medicine»**

<b>№</b>	<b>Content of the change or a link to the attached text of the</b>	<b>Full name of the head of the Department developing the discipline</b>	<b>Signature</b>	<b>Date</b>
1	Introduction of changes to item C) Professional databases, information and reference systems item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 1	Sabitov I.A.		31.08.2021
2	Introduction of changes to item A) Recommended Literature item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 2	Sabitov I.A.		31.08.2021



Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

### Психиатрия, медицинская психология

#### Список рекомендуемой литературы

##### Основная литература:

1. Незнанов, Н. Г. Психиатрия / Н. Г. Незнанов [и др.]. - Москва : ГЭОТАР-Медиа, 2018. - 496 с. - ISBN 978-5-9704-4643-0. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9785970446430.html>
2. Иванец, Н. Н. Психиатрия и медицинская психология : учебник / Н. Н. Иванец [и др.]. - Москва : ГЭОТАР-Медиа, 2019. - 896 с. : ил. - ISBN 978-5-9704-4834-2. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9785970448342.html>

##### Дополнительная литература

1. Цыганков, Б. Д. Психиатрия : учебник / Цыганков Б. Д., Овсянников С. А. - 2-е изд., перераб. и доп. - Москва : ГЭОТАР-Медиа, 2019. - 544 с. - ISBN 978-5-9704-5240-0. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9785970452400.html>
2. Шмуклер А. Б., Шизофрения [Электронный ресурс] / А. Б. Шмуклер - М. : ГЭОТАР-Медиа, 2017. - 176 с. (Серия "Библиотека врача-специалиста") - ISBN 978-5-9704-4253-1 - Режим доступа: <http://www.studentlibrary.ru/book/ISBN9785970442531.html>
3. Иванец Н.Н., Наркология [Электронный ресурс] / под ред. Н.Н. Иванца, И.П. Анохиной, М.А. Винниковой - М. : ГЭОТАР-Медиа, 2016. - 944 с. - ISBN 978-5-9704-3888-6 - Режим доступа: <http://www.studentlibrary.ru/book/ISBN9785970438886.html>
4. Фролова, Ю. Г. Медицинская психология : учебник/ Ю. Г. Фролова - Минск : Выш. шк., 2016. - 431 с. - ISBN 978-985-06-2771-1. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9789850627711.html>
5. Биктимиров, Т. З. Соматопсихология : электронный учебный курс / Т. З. Биктимиров, И. А. Сабитов ; УлГУ, ИМЭиФК, Каф. медпсихологии, психоневрологии и психиатрии. - Электрон. текстовые дан. (1 файл : 2,26 МБ). - Ульяновск : УлГУ, 2009. - Текст : электронный. - <http://edu.ulsu.ru/courses/60/interface/>


##### Учебно-методическая литература

1. Сабитов И. А. Методические указания для самостоятельной работы студентов по дисциплине «Психиатрия, медицинская психология» для специальностей 31.05.01 «Лечебное дело», 31.05.02 «Педиатрия» / И. А. Сабитов; УлГУ, ИМЭиФК. - Ульяновск : УлГУ, 2019. - Загл. с экрана; Неопубликованный ресурс. - Электрон. текстовые дан. (1 файл : 411 КБ). - Текст : электронный. <http://lib.ulsu.ru/MegaPro/Download/MObject/8727>

Согласовано:

*Ев. Библиотечник* *Мотушкина С.Р.*  
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Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

## Приложение 2


### 11. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

#### в) Профессиональные базы данных, информационно-справочные системы:



##### 1. Электронно-библиотечные системы:

- 1.1. IPRbooks : электронно-библиотечная система : сайт / группа компаний Ай Пи Ар Медиа. - Саратов, [2021]. – URL: <http://www.iprbookshop.ru>. – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.
  - 1.2. ЮРАЙТ : электронно-библиотечная система : сайт / ООО Электронное издательство ЮРАЙТ. – Москва, [2021]. - URL: <https://urait.ru>. – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.
  - 1.3. Консультант студента : электронно-библиотечная система : сайт / ООО Политехресурс. – Москва, [2021]. – URL: <https://www.studentlibrary.ru/cgi-bin/mb4x>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.
  - 1.4. Консультант врача : электронно-библиотечная система : сайт / ООО Высшая школа организации и управления здравоохранением-Комплексный медицинский консалтинг. – Москва, [2021]. – URL: <https://www.rosmedlib.ru>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.
  - 1.5. Большая медицинская библиотека : электронно-библиотечная система : сайт / ООО Бук-ап. – Томск, [2021]. – URL: <https://www.books-up.ru/ru/library/>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.
  - 1.6. Лань : электронно-библиотечная система : сайт / ООО ЭБС Лань. – Санкт-Петербург, [2021]. – URL: <https://e.lanbook.com>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.
  - 1.7. Znaniium.com : электронно-библиотечная система : сайт / ООО Знаниум. - Москва, [2021]. - URL: <http://znaniium.com>. – Режим доступа : для зарегистрир. пользователей. - Текст : электронный.
  - 1.8. Clinical Collection : коллекция для медицинских университетов, клиник, медицинских библиотек // EBSCOhost : [портал]. – URL: <http://web.b.ebscohost.com/ehost/search/advanced?vid=1&sid=9f57a3e1-1191-414b-8763-e97828f9f7e1%40sessionmgr102>. – Режим доступа : для авториз. пользователей. – Текст : электронный.
  - 1.9. Русский язык как иностранный : электронно-образовательный ресурс для иностранных студентов : сайт / ООО Компания «Ай Пи Ар Медиа». – Саратов, [2021]. – URL: <https://ros-edu.ru>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.
- 2. КонсультантПлюс** [Электронный ресурс]: справочная правовая система. /ООО «Консультант Плюс» - Электрон. дан. - Москва : КонсультантПлюс, [2021].
- 3. Базы данных периодических изданий:**
- 3.1. База данных периодических изданий : электронные журналы / ООО ИВИС. - Москва, [2021]. – URL: <https://dlib.eastview.com/browse/udb/12>. – Режим доступа : для авториз. пользователей. – Текст : электронный.
  - 3.2. eLIBRARY.RU: научная электронная библиотека : сайт / ООО Научная Электронная Библиотека. – Москва, [2021]. – URL: <http://elibrary.ru>. – Режим доступа : для авториз. пользователей. – Текст : электронный
  - 3.3. «Grebennikon» : электронная библиотека / ИД Гребенников. – Москва, [2021]. – URL: <https://id2.action-media.ru/Personal/Products>. – Режим доступа : для авториз. пользователей. – Текст : электронный.
- 4. Национальная электронная библиотека** : электронная библиотека : федеральная государственная информационная система : сайт / Министерство культуры РФ ; РГБ. –




Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

**LIST OF CHANGES of  
Educational plan of discipline ” Psychiatry, Medical Psychology”  
Speciality 31.05.01. «General medicine»**

<b>№</b>	<b>Content of the change or a link to the attached text of the</b>	<b>Full name of the head of the Department developing the discipline</b>	<b>Signature</b>	<b>Date</b>
1	Introduction of changes to item C) Professional databases, information and reference systems item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 1	Sabitov I.A.		31.08.2022
2	Introduction of changes to item A) Recommended Literature item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 2	Sabitov I.A.		31.08.2022



Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

## Appendix 1

### 11. EDUCATIONAL-METHODICAL AND INFORMATION SUPPORT OF DISCIPLINE “PSYCHIATRY, MEDICAL PSYCHOLOGY”

#### a) List of recommended literature

##### Core reading:

1. Tsygankov, B. D. Psychiatry : textbook / B. D. Tsygankov, S. A. Ovsyannikov. - Moscow : GEOTAR-Media, 2022. - 464 с. - ISBN 978-5-9704-6515-8. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9785970465158.html>
2. Koshechkin, V. A. Psychiatry : textbook. / Koshechkin V. A. - Москва : ГЭОТАР-Медиа, 2019. - 256 с. - ISBN 978-5-9704-5302-5. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9785970453025.html>

##### Additional literature:

1. Попеня И. С. Medical Psychology Course of lectures = Медицинская психология: курс лекций : пособие для студентов факультета иностранных учащихся : Manual for students of the Faculty for International Students / И. С. Попеня. - 2-е изд.. - Гродно : ГрГМУ, 2019. - 92 с. - ISBN 9789855951101. - Текст : электронный // ЭБС "Букап" : [сайт]. - URL : <https://www.books-up.ru/ru/book/medical-psychology-course-of-lectures-12052475/>
2. Введение в медицинскую психологию. Часть 1 = INTRODUCTION TO MEDICAL PSYCHOLOGY PART 1 / Л. А. Костина, М. А. Сергеева, А. С. Кубекова, В. П. Мамина. - Астрахань : Астраханский ГМУ, 2019. - 126 с. - Текст : электронный // ЭБС "Букап" : [сайт]. - URL : <https://www.books-up.ru/ru/book/vvedenie-v-medicinskuyu-psihologiyu-chast-1-10827688/>
3. Введение в медицинскую психологию. Часть 2 = Introduction to medical psychology. Part 2 / Л. А. Костина, В. П. Мамина, А. С. Кубекова, Т. В. Лукоянова. - Астрахань : Астраханский ГМУ, 2019. - 196 с. - Текст : электронный // ЭБС "Букап" : [сайт]. - URL : <https://www.books-up.ru/ru/book/vvedenie-v-medicinskuyu-psihologiyu-chast-2-10827519/>
4. Правила оформления медицинской карты стационарного больного в психиатрической клинике = The rule of fulfilment of stationary patient case in the psychiatric clinic / А. В. Хрящев, М. К. Андреев, И. В. Романова, Т. С. Кириллова. - Астрахань : Астраханский ГМУ, 2019. - 30 с. - ISBN 9785442405354. - Текст : электронный // ЭБС "Букап" : [сайт]. - URL : <https://www.books-up.ru/ru/book/pravila-oformleniya-medicinskoj-karty-stacionarnogo-bolnogo-v-psihiatricheskoj-klinike-10854448/>

##### Educational and methodical literature:

1. Sabitov I. A.  
Guide for student independent work by discipline «Psychiatry, medical psychology» for specialty 31.05.01 «Medical business», 31.05.02 «Pediatrics» / I. A. Sabitov; Ulyanovsk State University. - Ulyanovsk : UISU, 2022. - 13 p. - Неопубликованный ресурс; На англ. яз. - Режим доступа: ЭБС УлГУ. - Текст : электронный. URL: <http://lib.ulsu.ru/MegaPro/Download/MObject/13103> . -
2. Sabitov I. A.  
Methodological instructions for practical exercises for students in the discipline «Psychiatry, medical psychology» for the specialty 31.05.01 «General medicine» / I. A. Sabitov; Ulyanovsk State University. - Ulyanovsk : UISU, 2019. - Загл. с экрана; На англ. яз.; Неопубликованный ресурс. - Электрон. текстовые дан. (1 файл : 271 Кб). - Текст : электронный. URL: <http://lib.ulsu.ru/MegaPro/Web/SearchResult/MarcFormat/42230>

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## Appendix 2

### *Профессиональные базы данных, информационно-справочные системы*

#### **1. Электронно-библиотечные системы:**

1.1. Цифровой образовательный ресурс IPRsmart : электронно-библиотечная система : сайт / ООО Компания «Ай Пи Ар Медиа». - Саратов, [2022]. – URL: <http://www.iprbookshop.ru>. – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

1.2. Образовательная платформа ЮРАЙТ : образовательный ресурс, электронная библиотека : сайт / ООО Электронное издательство ЮРАЙТ. – Москва, [2022]. - URL: <https://urait.ru>. – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

1.3. База данных «Электронная библиотека технического ВУЗа (ЭБС «Консультант студента») : электронно-библиотечная система : сайт / ООО Политехресурс. – Москва, [2022]. – URL: <https://www.studentlibrary.ru/cgi-bin/mb4x>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.4. Консультант врача. Электронная медицинская библиотека : база данных : сайт / ООО Высшая школа организации и управления здравоохранением-Комплексный медицинский консалтинг. – Москва, [2022]. – URL: <https://www.rosmedlib.ru>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.5. Большая медицинская библиотека : электронно-библиотечная система : сайт / ООО Букап. – Томск, [2022]. – URL: <https://www.books-up.ru/ru/library/>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.6. ЭБС Лань : электронно-библиотечная система : сайт / ООО ЭБС Лань. – Санкт-Петербург, [2022]. – URL: <https://e.lanbook.com>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.7. ЭБС Znanium.com : электронно-библиотечная система : сайт / ООО Знаниум. - Москва, [2022]. - URL: <http://znanium.com>. – Режим доступа : для зарегистрир. пользователей. - Текст : электронный.

1.8. Clinical Collection : научно-информационная база данных EBSCO // EBSCOhost : [портал]. – URL: <http://web.b.ebscohost.com/ehost/search/advanced?vid=1&sid=9f57a3e1-1191-414b-8763-e97828f9f7e1%40sessionmgr102>. – Режим доступа : для авториз. пользователей. – Текст : электронный.

1.9. База данных «Русский как иностранный» : электронно-образовательный ресурс для иностранных студентов : сайт / ООО Компания «Ай Пи Ар Медиа». – Саратов, [2022]. – URL: <https://ros-edu.ru>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

**2. КонсультантПлюс** [Электронный ресурс]: справочная правовая система. /ООО «Консультант Плюс» - Электрон. дан. - Москва : КонсультантПлюс, [2022].

#### **3. Базы данных периодических изданий:**


3.1. База данных периодических изданий EastView : электронные журналы / ООО ИВИС. - Москва, [2022]. – URL: <https://dlib.eastview.com/browse/udb/12>. – Режим доступа : для авториз. пользователей. – Текст : электронный.

3.2. eLIBRARY.RU: научная электронная библиотека : сайт / ООО Научная Электронная Библиотека. – Москва, [2022]. – URL: <http://elibrary.ru>. – Режим доступа : для авториз. пользователей. – Текст : электронный

3.3. Электронная библиотека «Издательского дома «Гребенников» (Grebinnikon) : электронная библиотека / ООО ИД Гребенников. – Москва, [2022]. – URL: <https://id2.action-media.ru/Personal/Products>. – Режим доступа : для авториз. пользователей. – Текст : электронный.

**4. Федеральная государственная информационная система «Национальная электронная библиотека»** : электронная библиотека : сайт / ФГБУ РГБ. – Москва, [2022]. – URL: <https://нэб.рф>. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.

**5. SMART Imagebase** : научно-информационная база данных EBSCO // EBSCOhost : [портал]. – URL: <https://ebsco.smartimagebase.com/?TOKEN=EBSCO-1a2ff8c55aa76d8229047223a7d6dc9c&custid=s6895741>. – Режим доступа : для авториз. пользователей. – Изображение : электронные.

Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

**6. Федеральные информационно-образовательные порталы:**

6.1. Единое окно доступа к образовательным ресурсам : федеральный портал . – URL: <http://window.edu.ru/> . – Текст : электронный.

6.2. Российское образование : федеральный портал / учредитель ФГАУ «ФИЦТО». – URL: <http://www.edu.ru>. – Текст : электронный.


**7. Образовательные ресурсы УлГУ:**

7.1. Электронная библиотечная система УлГУ : модуль «Электронная библиотека» АБИС Мега-ПРО / ООО «Дата Экспресс». – URL: <http://lib.ulsu.ru/MegaPro/Web>. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.



СОГЛАСОВАНО:

зам. нач. УИТИ / Ключков В / 19.04.22  
Должность сотрудника УИТИ      Ф.И.О.      подпись      дата




Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

**LIST OF CHANGES of  
Educational plan of discipline ” Psychiatry, Medical Psychology”  
Speciality 31.05.01. «General medicine»**

<b>№</b>	<b>Content of the change or a link to the attached text of the</b>	<b>Full name of the head of the Department developing the discipline</b>	<b>Signature</b>	<b>Date</b>
1	Introduction of changes to item C) Professional databases, information and reference systems item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 1	Sabitov I.A.		16.05.2023
2	Introduction of changes to item A) Recommended Literature item 11 "Educational, methodological and information support of the discipline" with the design of Appendix 2	Sabitov I.A.		16.05.2023



Ministry of Education and Science of RF Ulyanovsk State University	Form	
F – Educational plan of the discipline		

## 11. EDUCATIONAL-METHODICAL AND INFORMATION SUPPORT OF DISCIPLINE "Psychiatry, Medical Psychology"

### Психиатрия, медицинская психология

#### a) List of recommended literature

##### a) Main literature:

1. Tsygankov, B. D. Psychiatry : textbook / B. D. Tsygankov, S. A. Ovsyannikov. - Moscow : GEOTAR-Media, 2022. - 464 с. - ISBN 978-5-9704-6515-8. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9785970465158.html>

2. Koshechkin, V. A. Phthisiatry : textbook. / Koshechkin V. A. - Москва : ГЭОТАР-Медиа, 2019. - 256 с. - ISBN 978-5-9704-5302-5. - Текст : электронный // ЭБС "Консультант студента" : [сайт]. - URL : <https://www.studentlibrary.ru/book/ISBN9785970453025.html>

##### b) Additional literature:

1. Попеня И. С. Medical Psychology Course of lectures = Медицинская психология: курс лекций : пособие для студентов факультета иностранных учащихся : Manual for students of the Faculty for International Students / И. С. Попеня. - 2-е изд. - Гродно : ГрГМУ, 2019. - 92 с. - ISBN 9789855951101. - Текст : электронный // ЭБС "Букар" : [сайт]. - URL : <https://www.books-up.ru/ru/book/medical-psychology-course-of-lectures-12052475/>

2. Introduction to medical psychology P. 1 = Введение в медицинскую психологию Ч. 1 / Л. А. Костина, М. А. Сергеева, А. С. Кубекова, В. П. Мамина. - Астрахань : Астраханский ГМУ, 2019. - 126 с. - ISBN 9785442404845. - Текст : электронный // ЭБС "Букар" : [сайт]. - URL : <https://www.books-up.ru/ru/book/introduction-to-medical-psychology-p-1-10827688/>

3. Introduction to medical psychology P. 2 = Введение в медицинскую психологию Ч. 2 / Л. А. Костина, В. П. Мамина, А. С. Кубекова, Т. В. Лукоянова. - Астрахань : Астраханский ГМУ, 2019. - 196 с. - ISBN 9785442405088. - Текст : электронный // ЭБС "Букар" : [сайт]. - URL : <https://www.books-up.ru/ru/book/introduction-to-medical-psychology-p-2-10827519/>


4. Правила оформления медицинской карты стационарного больного в психиатрической клинике = The rule of fulfilment of stationary patient case in the psychiatric clinic / А. В. Хрящев, М. К. Андреев, И. В. Романова, Т. С. Кириллова. - Астрахань : Астраханский ГМУ, 2019. - 30 с. - ISBN 9785442405354. - Текст : электронный // ЭБС "Букар" : [сайт]. - URL : <https://www.books-up.ru/ru/book/pravila-oformleniya-medicinskoj-karty-stacionarnogo-bolnogo-v-psihiatricheskoj-klinike-10854448/>

5. Sabitov I. A. Methodological instructions for practical exercises for students in the discipline «Psychiatry, medical psychology» for the specialty 31.05.01 «General medicine» / I. A. Sabitov; Ulyanovsk State University. - 2019. - Загл. с экрана; На англ. яз.; Неопубликованный ресурс. - Электрон. текстовые дан. (1 файл : 271 Кб). - Режим доступа: ЭБС УлГУ. - Текст : электронный. <http://lib.ulsu.ru/MegaPro/Download/MObject/8756>

##### c) Educational- methodical

1. Sabitov I. A. Guide for student independent work by discipline «Psychiatry, medical psychology» for specialty 31.05.01 «Medical business», 31.05.02 «Pediatrics» / I. A. Sabitov; Ulyanovsk State University. - 2022. - 13 р. - Неопубликованный ресурс; На англ. яз. - URL: <http://lib.ulsu.ru/MegaPro/Download/MObject/13103>. - Режим доступа: ЭБС УлГУ. - Текст : электронный.

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